



# **VILA5**

Variation in  
Language  
Acquisition

**Brussels**

1-2 June 2023

# **CONFERENCE PROGRAM**

## **WIFI**

Network: KVAB Guest  
Password: welcome2023



8.15-9.00

**Registration** [Room: Reception hall [entrance D](#)]

9.00-9.15

**Conference opening** [Room: Rubens]

09.15-10.15

**Keynote - Sophie Holmes-Elliott**

Queen Mary University of London

Room: Rubens | chair: Laura Rosseel

A real time study of the emergence of gendered speech production across the early lifespan

10.15-10.45

**Coffee break** [Room: Reception hall [entrance D](#)]

10.45-12.15

**Parallel sessions****Perception and bias**

Room: Rubens

Chair: Stefano De Pascale

**Gunther De Vogelaer, Dietha Koster & Anne Renzel (University of Münster)**

Does exposure to variation stimulate or hamper children's accent discrimination abilities? A case study on Dutch

**L2 learning**

Room: Stevin

Chair: Chloé Lybaert

**Katharine Young, Jonathan Morris & Mercedes Durham (Cardiff University)**

Stylistic variation and the acquisition of sociolinguistic competence among pupils in Welsh-medium education

**Ella Gregory & Bronwen G. Evans (University College London)**

"Maybe he works in like one of those corner shops": Investigating the development of explicit sociolinguistic awareness in 10-11yr old children in a London suburb.

**Yooree Kim & Andrea Ender (University of Salzburg)**

Acquisition of Regional Variants among Korean L2-learners in Austria: Testing the "Onion Model" of Language Change in the Language Acquisition Context

**Thomas St. Pierre (Utrecht University), Kaitlyn Harris (University of Toronto Mississauga) & Elizabeth Johnson (University of Toronto)**

What goes up, might come down: The development of language biases across childhood

**Jack Pulman-Slater (Cardiff University)**

Cross-linguistic influence in lexical stress realization in adult learners of Welsh

12.15-13.15

13.15-14.15

14.15-14.45

14.45-16.15

Lunch [Room: Reception hall [entrance D](#)]

## Keynote - Gert Storms & Steven Verheyen

KU Leuven & Erasmus University Rotterdam

Room: Rubens | chair: Anna Ghimenton

Individual differences in object naming: semantic variation over age, generation, and language

Coffee break [Room: Reception hall [entrance D](#)]

## Parallel sessions

### Language attitudes

Room: Rubens | Chair: Laura Rosseel

**Andrea Ender & Mason A. Wirtz**  
(University of Salzburg)

Emergent Attitudinal Patterns in a Naturalistic Context: A Dynamic Analysis of Sociolinguistic Development in Adult L2 Learners in Austria

### L2 learning and the media

Room: Stevin | Chair: Stefano De Pascale

**Christine Shea, Emilie Destruel, Olivia Dunn & Adam Daigle**  
(University of Iowa)

"Emily in Paris" in the L2 French classroom: Effects of personae and racialized instructor identities on student comprehension

**Eugen Unterberger** (University of Salzburg)

The Role of Language Use and Language Attitudes for the Constitution of Pupil Networks

**Elien Prophète (KU Leuven), Pia Sundqvist (University of Oslo) & Elke Peters (KU Leuven)**

~~Learning through TikTok and TV: Young L2 learners' extramural English, grammar knowledge and writing proficiency prior to formal instruction~~

**Ella Jeffries, Laurel Lawyer, Amanda Cole & Stephanie Martin Vega** (University of Essex)

Accent the positive: an investigation into children's implicit attitudes towards different regional accents

**Barbara De Cock (Université catholique de Louvain), Andrea Pizarro (Université Saint-Louis) & Ferran Suner Munoz (Université catholique de Louvain)**

The role of TV series on the comprehension of taboo language in foreign language students

16.15-17.15

## Keynote - Jack McMartin & Jan Van Coillie KU Leuven

Room: Rubens | chair: Eline Zenner

A is for bee? Language variation, children's literature and translation

17.15-18.00

break

18.00-19.00

**Guided walk towards the conference dinner venue  
Conference dinner at De Markten**

19.00-....

9.15-10.15

**Keynote - Irmtraud Kaiser** University of Salzburg

Room: Rubens | chair: Andrea Pizarro

A holistic view on children's acquisition of sociolinguistic competence: perception, production and metalinguistic awareness

10.15-10.45

10.45-12.45

**Coffee break** [Room: Reception hall [entrance D](#)]**Parallel sessions****Methodological considerations & challenges**

Room: Rubens | Chair: Ella Jeffries

**Moira Van Puyvelde (VUB); Laura Rosseel (VUB); Eline Zenner (KU Leuven)**

The more, the merrier? The role of linguistic input in the acquisition of social meaning

**Bilingualism**

Room: Stevin | Chair: Barbara De Cock

**Laura Demsey (University of North Carolina at Chapel Hill)**

Changes in the Determiner System of New England French: A Case Study of Two Young Speakers

**Thomas St. Pierre (Utrecht University), Jida Jaffan, Craig Chambers & Elizabeth Johnson (University of Toronto)**

The best of both words: The influence of group membership and performance on children's lexical choices

**Elisabeth Heisenberger (University of Vienna)**

Frequency effects in bilingual language acquisition: The emergence of French liaison

**Marie Rickert (Maastricht University & University of Münster)**

Language, World and Mind in Entangled Encounters: Researcher-Child Interactions as a Research Site

**Anna Ghimenton (Université Lumière Lyon 2), Vincent Arnaud (Université de Québec à Chicoutimi) & Nelly Bonhomme (Université Lumière Lyon 2) & Christophe Coupé (Hong Kong University)**

Developing preferences towards normative variants: an experimental study on monolingual and bilingual children living in France

**Melissa Schuring & Eline Zenner (KU Leuven)**

Spilled soda, smashed cameras and "I wanna go home's": Remodeling sociolinguistic fieldwork with kids

**Dave Eberhard (SIL international) & Lucija Simicic (University of Zadar)**

Delayed Vernacular Production among minority language speakers: Preliminary findings from Săotomense, Angolar and Molise Croatian communities

12.45-14.00

## Lunch and poster session [\[Room: Reception hall entrance D\]](#)

1. **Bronwen Dyson (University of Sydney)** -- Second language variation: A case at the intersection between socially meaningful language variation and psycholinguistic variation
2. **Magnhild Selås (University of Agder)** -- The meaningful dialectal choices of children in Valle, Setesdal, Norway
3. **Simone Nopens (Philipps-Universität Marburg)** -- Perceptual and phonological acquisition of the Middle Franconian tone accent in younger children
4. **Karoline Wurzer (Universität Salzburg)** -- Spotlight on the learners! Sociolinguistic competence in foreign language acquisition
5. **Ke Lin (Georgetown University)** -- Variation across styles and audiences: VOT convergence for Mandarin L2 speakers of English
6. **Randi Neteland (Western Norway University of Applied Sciences)** -- First generation bergeners – acquiring the Bergen dialect?

14.00-16.00

## Parallel sessions

### L2 Learning

Room: Rubens | Chair: Chloé Lybaert

**Rocío Cuberos Vicente, Barbara De Cock & Ferran Suñer (Université catholique de Louvain)**

Metaphorical production in L2: the impact of genre on creativity and cultural variation

**Chloé Lybaert & Ella van Hest (UGent)**

Standard Dutch, a key for integrating in Flanders? About the challenges posed by non-standard Dutch for adult language learners in Flanders

**Mason Wirtz (University of Salzburg) & Simone Pfenninger (University of Zurich)**

Identifying Rapid Developmental Phases in L2 Sociolinguistic Competence in Adulthood: Evidence from an Intensive Micro-Longitudinal Study

**Gabriela Viana dos Santos, Laurence Buson & Jean-Pierre Chevrot (Université Grenoble Alpes)**

Social perception in study abroad : how learners perceive sociolinguistic varieties in a second language

### Parental input

Room: Stevin | Chair: Eline zenner

**Freja Verachtert, Eline Zenner & Dorien Van De Mierop (KU Leuven)**

The style-shift patterns of caregivers: a mixed-methods approach to untangle language regards

**Laura Patrizzi (University of Basel)**

Language and attachment: Correlations between maternal attachment style and use of contingent utterances

**16.00-16.30**

**Coffee break** [Room: Reception hall [entrance D](#)]

**16.30-17.30**

**Keynote - Katherine Kinzler** University of Chicago

Room: Rubens | chair: Gunther De Vogelaer

The Development of Language as a Social Category

**17.30-18.30**

**Conference closing** [Room: Rubens]

## Book of abstracts

The book of abstracts is available [here](#).



**KU LEUVEN**